

#### 2005-2006 Profile of Burke School District 26-2

900 Washington St, Burke, SD 57523

Home County: Gregory Area in Square Miles: 360 2005 K-12 Fall Enrollment: 206

Revenue

#### **Other Fund Data**

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local \$	\$645,304	\$128,792	\$124,082	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
	\$11,392	\$0	\$0	\$0	Capital Projects	\$0	\$0 \$0	General Fund Only	\$7,479
	\$772,154 \$143.642	\$0 \$0	\$83,570 \$49,473	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,710
	,572,492	\$128,792	\$49,473 \$257,125	<b>\$0</b>	Enterprise Funds	\$86,804	\$90,902	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

Total State Aid	\$820,894
Extraordinary Cost Fund - SE	\$0
Special Education	\$83,570
General Aid	\$737,324

**State Aid** 

# **ADM Data**

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	244.934

Part B, Sec. 619, PK	\$1,571
IDEA Part B	\$41,507
Total	\$43,078

#### **Teaching Staff Data**

Average Teacher Salary	\$31,160
Experience Adjusted Salary	\$28,816
Avg Years of Experience	18.2
% with Advanced Degrees	20.0%
Certified Instructional Staff	22.0
Classroom Staff	0.0

#### 2005 Payable 2006 **Taxable Valuations**

**Expenditures** 

Capital Outlay Special Education

\$161,215

\$1,414

\$89,006

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$252,103

\$468

\$43,766

\$30,908

\$11,000

\$11,051

\$96,509

\$7,746

\$200,981

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$824,840

\$96,719

\$238,503

\$75,967

\$210,028

\$8,982

\$77,432

\$1,532,472

\$0

\$0

\$0

\$0

Total	\$107,330,519
Other Non-Ag/Utilities	\$4,576,946
Non-Ag Z	\$0
Owner Occupied	\$12,077,986
Agricultural	\$90,675,587

### **Ending Fund Balance**

General	\$276,098
Capital Outlay	\$385,430
Special Education	\$81,664
Pension	

## **2005 Payable 2006** Levy per Thousand

Agricultural	\$5.20							
Non-Ag Z	\$6.83							
Owner Occupied	\$8.36							
Other Non-Ag/Utilities	\$17.93							
Special Education	\$1.20							
Capital Outlay	\$1.19							
Bond Redemption	\$0.00							
Pension Fund	\$0.00							
*District has opted out of								

General Fund levy

#### **Special Education December 2005 Federal Child Count Placement Categories** Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 207 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 23 Learning Disabled 12 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 5 3 Multiple Disabilities % Eligible for Free/Red. Lunch 53.2% 139.482 145.071 K-8 24 Hour Program 0 Orthopedic Impairment % Special Needs Students 16.9% 9-12 57.020 58.621 Early Childhood Setting 0 0 Visually Impaired Students Transported 109 **Total** 196.502 203.692 Early Childhood SE Setting 1 0 Deaf Student to Staff Ratio 9.4 PT Early Child and SE Speech/Language 5 District Attendance Rate 96.5% Resource Room 5 Other Health Impaired 8 Number of Graduates 15 Day Program 0 Autism 2 Home/Hospital Program 0 Traumatic Brain Injury 0 2 Total 35 Developmental Delay **Total** 35

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

	Grade 3	Gra	de 4	Grad	de 5	Gra	ide 6	Gra	de 7	Gra	de 8	Gra	ide 11	
	Total Sp E PR PR	l Total PR	SpEd PR	Total PR	Sp Ed PR									
Math	63.4	74.9		67.1		68.2		61.7		52.5		64.1		
Science	69.5	61.6		68.5		82.1		66.0		71.9		75.9		
Social Science	69.5	61.6		73.8		69.6		62.3		65.0		61.8		
Language Arts	66.5	84.1		67.1		68.2		61.7		52.5		64.1		
Reading	68.4	82.4		61.7		69.9		58.1		62		71.2		American College Test (ACT)
Complete Battery	68.1	80.1		66.7		71.6		62.3		61		69.2		English
Number Tested	11	16	5	19	2	14	2	23	3	22	3	18	2	Math
Stanford Writing Assessment Program, Third Edition													Reading Science Composite Score	
														Number Tested 7

# Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19		50%		50%		65%		69%		66%		58%	
Grade 9	14		79%		90%		90%		90%		90%		90%	

No assessment data are reported when less than ten students were tested.